



**THE USE OF MODAL VERBS IN NATIVE AND NON-NATIVE
RESEARCH ARTICLES**

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TEACHER TRAINING AND EDUCATIO FACULTY
MURIA KUDUS UNIVERSITY**

2017



**THE USE OF MODAL VERBS IN THE NATIVE AND NON-NATIVE
RESEARCH ARTICLES**

SKRIPSI

**Presented to the University of Muria Kudus
In partial fulfillment of the Requirements for Completing
The Sarjana Program in English Education**

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2017**

MOTTO AND DEDICATION

Motto:

- For those of you that have experience some hardships, don't give up on your dream, because the rough times are going to come, but they have not come to stay, they have come to pass. – *Les Brown*
- The two most important days in your live are the day you were born and the day you find out why. – *Mark Twin*
- Don't give up, don't give in, there's always an answer to everything. – *Louis Zamperini*

Dedication:

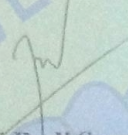
I dedicate this Skripsi to:

- My beloved family; mom and dad, my sisters and my younger brother.
- My advisors, examiners, and all lectures of EED.
- My beloved teacher in Asy-Syarief.
- My beloved friends of K248, Asy-syarief, Pentherak, and EED 2011.
- All people who helped me always to be sharp to get this skripsi done.

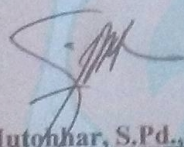
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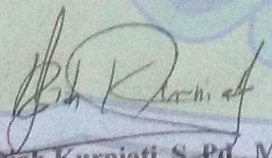
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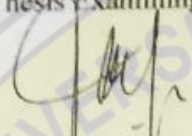

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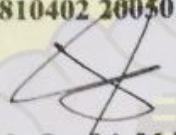
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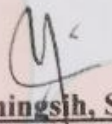
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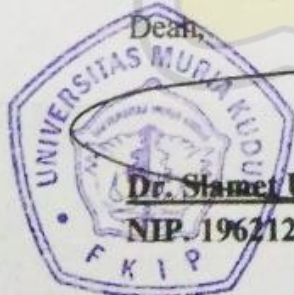
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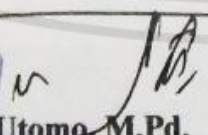

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In the name of Allah SWT, the most gracious and the most merciful, and Prophet Muhammad SAW, the masterpiece of human kind, in this occasion, I would like to express my biggest gratitude to Allah SWT, who has given mercy and blessing, and to the Prophet Muhammad SAW, so that I can finish my skripsi entitle “The Use of Modal Verbs on Native Research Articles and Non-Native Research Articles”.

There have been a lot of people who gave sincere supports during my skripsi completion. I would also like to convey my gratitude to them. They are:

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2. Diah Kurniati, S.Pd., M.Pd., as the Head of English Education Department.
3. Firti Budi Suryani, S.S., M.Pd., and Mutohhar, S.Pd., M.Pd., as my advisors who gave valuable motivations, corrections, and suggestions so that I can complete my skripsi.
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6. All of my beloved friends of K248, Asy-Syarief, and Pentherak, all of my friends I cannot mention one by one.
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8. The valuable program of Qualitative Data Miner Analysis free trial that supported me to collect data in an easier way.

Finally, I will be so happy to have any constructive critics and suggestion.

I hope that my skirpsi will be useful for those especially who are in the field of English Education.

Kudus, February 2017

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201132168



ABSTRACT

Muhlisin, Muhammad. 2017. *The use of Modal Verbs in Native and Non-native Research Articles*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Fitri Budi Suryani, S.S., M.Pd., (2) Mutohhar, S.Pd., M.Pd.

Key Words: *Modal verbs, logical, personal, native, non-native, research articles*

Modal verbs as the complex interesting part of English grammar are used by the language user both in spoken and written form. The use of modal verbs in written language especially in the research articles of the native and non-native becomes the focus on my research.

Consequently, the objectives of my research are focused on finding out the frequency and the meanings of modal verbs used in native and non-native research articles.

The kind of this research is descriptive qualitative content analysis. I use the modal verbs as the data that taken from native and non-native research articles that indexed on ERIC website in 2015.

The result of my research are; firstly, there are 9.27 modal verbs found every 1000 words in the native research articles and 9.21 in the non-native, the most preferable modal verbs used is modal verb *can* both in native (24%) and non-native (26.1%), and the most preferable modal verbs category used are permission/ability; native (51.1%), non-native (46.6%). Those mean that the native and non-native research articles use modal verbs in the same preferences. Secondly, both native and non-native preferably use personal meanings; native (56.6%), non-native (51.2%) rather than logical meanings; native (43.3%), non-native (48.8%). This also means that the native and non-native research articles present the modal verbs in the same preferences.

I suggest that my research can help English teachers and learners as the feedback on their teaching and learning activity, be used as the suitable guidance for book writers that focus on modal verbs, bring the clear understanding on the essential role of modal verbs in research articles and be the suitable reference for the upcoming research that is related to the modal verbs.

ABSTRAK

Muhlisin, Muhammad. 2017. *The use of Modal Verbs in Native and Non-native Research Articles*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Fitri Budi Suryani, S.S., M.Pd., (2) Mutohhar, S.Pd., M.Pd.

Kata Kunci: *Modal Verbs, logical, personal, native, non-native, research articles*

Modal Verbs sebagai bagian dari tata bahasa Inggris yang kompleks sekaligus menarik, digunakan oleh pengguna bahasa baik dalam bentuk lisan maupun tulisan. Penggunaan *modal verbs* dalam bahasa tulis khususnya dalam artikel penelitian yang dibuat oleh penutur asli bahasa Inggris maupun penutur bahasa Inggris sebagai bahasa asing menjadi fokus dalam penelitian ini.

Sehingga, tujuan dari penelitian ini saya fokuskan untuk mencari tahu mengenai frekuensi dan arti/makna dari *modal verbs* yang digunakan dalam artikel penelitian buatan *native speaker* dan *non-native speaker*.

Jenis penelitian ini merupakan penelitian deskriptif kualitatif yang berdasar pada konten analisis. Saya menggunakan modal verbs sebagai data penelitian, yang diambil dari artikel-artikel penelitian dari pengguna bahasa Inggris *native* dan *non-native* yang terindeks dalam laman ERIC pada tahun 2015. Artikel-artikel penelitian tersebut sekaligus menjadi sumber data dari penelitian ini.

Hasil dari penelitian saya menunjukkan bahwa; satu, terdapat 9.27 *modal verbs* di setiap 1000 kata dalam artikel penelitian *native speaker* dan terdapat 9.21 *modal verbs* di setiap 1000 kata dalam artikel penelitian *non-native speaker*, modal verbs yang paling sering digunakan kedua jenis artikel penelitian tersebut adalah *can*; *native* (26.1%) dan *non-native* (24%), sementara kategori *modal verbs* yang paling sering muncul adalah kategori *permission/ability*; *native* (51.1%) dan *non-native* (51.2%). Hal ini menunjukkan bahwa artikel penelitian baik *native* maupun *non-native* menyajikan modal verb dalam preferensi yang relative sama. Kedua, makna yang digunakan dalam kedua artikel penelitian tersebut lebih banyak menggunakan makna *personal*; *native* (56.6%) dan *non-native* (51.2%). Hal ini juga menunjukkan bahwa kedua artikel penelitian tersebut menggunakan *modal verbs* dalam preferensi makna yang relatif sama.

Saya berharap hasil penelitian ini bisa membantu pengajar maupun pelajar Bahasa Inggris sebagai *feedback* dalam kegiatan belajar mengajar dalam hal *modal verbs*, dapat digunakan sebagai acuan untuk penulis buku yang berkonsentrasi pada bahasan *modal verbs*, memberikan pemahaman terhadap pentingnya kehadiran modal verbs dalam artikel penelitian dan menjadi referensi untuk penelitian-penelitian yang akan datang yang berkaitan dengan *modal verbs*.

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